

CETYS University

Institutional Assessment Follow-up Report

“Mi Campus” Portal and Electronic Portfolio.

Mexicali, B.C., July 11th, 2011.

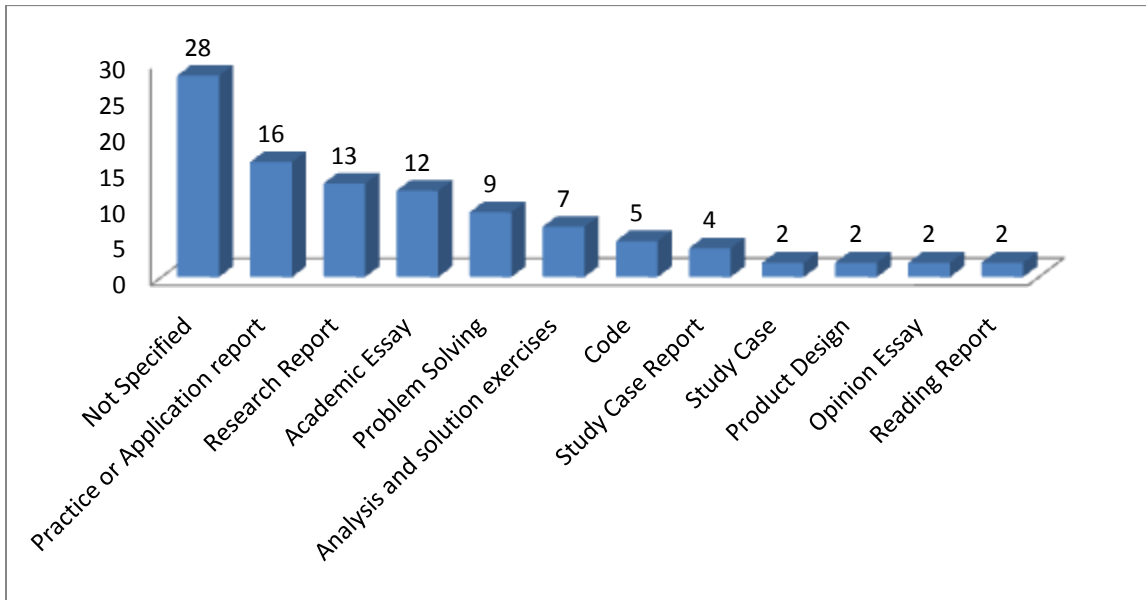
For the semester January- June 2011, no specific Institutional Learning Outcome was officially chosen and applied for the Assessment process; faculty choose the learning outcome that they considered best applied to their courses. Every learning outcome was applied in the undergraduate and graduate levels and, although, many projects were registered in the Electronic Portfolio, not all of them were assessed according to the corresponding rubric.

The following table shows the actual number of groups that registered a project in the Portfolio to do assessment, as well as the sample for each learning outcome.

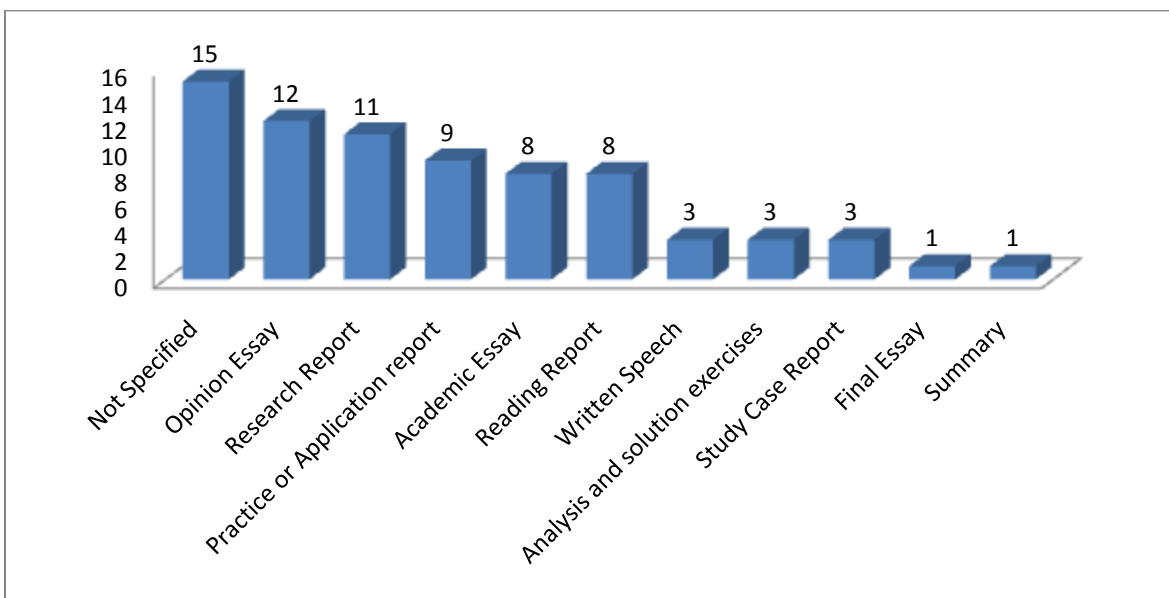
College	Campus	Groups w/ Activity	Population in 2011-1	Sample for ILO1	% Population Sample for ILO1	Sample for ILO2	% Population Sample for ILO2	Sample for ILO3	% Population Sample for ILO3	
Business and Administration	MXL	11	996	184	18.5%	233	23.4%	104	10.4%	
	TIJ	21								
	ENS	8								
	Total	40								
Engineering	MXL	0	1046	578	55.3%	241	23.0%	73	7.0%	
	TIJ	54								
	ENS	3								
	Total	57								
Social Sciences and Humanities	MXL	1	209	12	5.7%	38	18.2%	0	0.0%	
	TIJ	2								
	ENS	0								
	Total	3								
General Formation	MXL	2	1460	0	0.0%	15	1.0%	0	0.0%	
	TIJ	0								
	ENS	0								
	Total	2								
GRAD	Trimester 1	MXL	1053	474	45.01%	91	8.64%	186	17.66%	
		TJ								24
		ENS								0
	Trimester 2	MXL	1042	172	16.51%	23	2.21%	27	2.59%	
		TIJ								10
		ENS								0
	Education	MXL	473	135	28.54%	6	1.27%	17	3.59%	
		TIJ								8
		ENS								0
		Total	74							
CETYS University System		Total	6279	1555	25%	647	10.30%	407	6.48%	

Most of the schools and colleges participated in the assessment for the 2011-1 semester. Each of the projects in the Electronic Portfolio is defined by an artifact and, in this semester, the solicited projects were diverse in the undergraduate and graduate levels.

System- wide, **102 groups in the undergraduate level** had projects in the Electronic Portfolio; the tendency in the use of artifacts was the following:



In the **graduate level, 74 groups** system-wide had activity within the electronic portfolio. Some of the professors did not indicate the artifact used for assessment; this should be indicated for the students to turn it in properly.



During this semester, the graduate level's participation good, although not all students were graded according to the institutional rubric chosen.

Dentro de este semestre, la participación de Posgrado fue muy buena, aunque no a todos los alumnos se les califico en base a la rúbrica institucional que eligieron. This leaves an unfavorable impression for the graduate level's performance in Assessment. However, several undergraduate groups fully completed the assessment process. To have a better idea of the assessment made, here is a relation of the courses that evaluated a specific learning outcome and the results obtained by students.

## UNDERGRADUATE

ILO	COLL	SEM	SUBJECT	TOTAL STUDENTS IN GROUP				ARTIFACT		
				NOT GRADE	ASSESSMENT					
					INS	SUF	IMP		OUT	
1	B&A	2	CONTABILIDAD FINANCIERA II		5		3	13	Problem Solving	
		4	COSTOS		4		5	9	Case Study	
		4	COSTOS		1			7		
	ENG	2	METODOS DE PROGRAMACION II	3	1	10	5	8		
		2	METODOS DE PROGRAMACION II	2		1	14	14		
		2	METODOS DE PROGRAMACION II	5	2	5	3	8		
		4	ANALISIS Y DISEÑO DE ALGORITMOS				3	5	Problem Solving	
		4	ANALISIS Y DISEÑO DE ALGORITMOS			2	3			
		6	ELECTRONICA ANALOGICA II			5	2		Analysis and solution exercises	
		8	DESARROLLO ESTRATEGICO DE NEGOCIOS	1		3	16	3		
	8	REDES Y TRANSMISION DE DATOS		1	16	5		Analysis and solution exercises		
	2	B&A	4	ADMINISTRACION DE PYMES Y FRANQUICIAS		8	5	4	5	Practice Report
			2	CONTABILIDAD FINANCIERA II	13			2	8	Problem Solving
4			COSTOS	2	2		3	11	Case Study	
4			COSTOS		1			7		
GEN		5	METODOLOGIA DE LA INVESTIGACION	1				2	Research Report	
		6	METODOLOGIA DE LA INVESTIGACION			3	2	7	Research Report	
ENG		2	METODOS DE PROGRAMACION II	10			3		Practice Report	
		4	CIRCUITOS ELECTRICOS	2		2			Practice Report	
		4	FISICA III			6			Practice Report	
3	B&A	2	CONTABILIDAD FINANCIERA II	3		13	3		Analysis and solution exercises	
		2	CONTABILIDAD FINANCIERA II	1	8	2	14		Analysis and solution exercises	
		3	ANALISIS FINANCIERO	10		1	8	2	Analysis and solution exercises	
		6	DERECHO FISCAL			3	3			

## GRADUATE

ILO	TRIME STER	SUBJECT	TOTAL STUDENTS IN GROUP				ARTIFACT
			NOT GRADED	ASSESSMENT			
				INS	SUF	IMP	
T1	ESTADISTICA PARA LA TOMA DE DECISIONES	9				23	Academic Essay
	ESTRATEGIA Y COMPETITIVIDAD	8				7	Academic Essay
T2	ADMINISTRACION DE RECURSOS HUMANOS		3		1	14	
	ADMINISTRACION DE RECURSOS HUMANOS				1		
	MACROECONOMIA FINANCIERA	22			1	1	Opinion Essay
	SEMINARIO DE RECURSOS HUMANOS					2	

As previously mentioned, undergraduate presented 102 groups with activity in the electronic portfolio, with 24 groups finishing the Assessment process (23.5%). On the other hand, graduate level had 74 groups with activity in the portfolio and only six of them finished the assessment process (8.1%).